

NATIONAL HIGH SCHOOL ETHICS BOWL



Moderator Script (5 Minute Presentation)

You will be given an envelope containing six copies of each case and question (one for each judge, one for yourself, and one for each team) and three score sheets (one for each judge). You should already have a stopwatch/silent smartphone with timer, a coin, pens, and scrap paper for the teams. There will be a volunteer in the room in case you are missing any supplies or have any immediate questions or concerns for headquarters. They will ensure that each student has scratch paper. Teams may use their own timer but it cannot be a cell phone, tablet, or anything else that stores data or can connect to the internet and they can only time their own sections – not the other team's (see Rules for more details).

*Teams, coaches, judges, and spectators will enter the room. Give judges the score sheet and the rubric and ask them to write their names and match number in the appropriate spots. The teams should be seated at the tables with **a maximum of five members** on each team. Teachers, coaches, and non-participating team members should sit with spectators. **Teams cannot substitute members, review notes, or confer with their coach once the match begins.** Teams may have writing utensils (and approved timers) but nothing else until you give them scrap paper. Please make sure that the cases and questions are concealed as the teams enter and sit.*

When the teams, judges, and spectators are settled, announce the beginning of the round as follows:

Welcome to the (first/second/third/fourth/quarterfinals/semifinal/championship) round of the National High School Ethics Bowl. This match is between (name of high school) and (name of high school). I am _____ (your name) and I will moderate this session. I would like to introduce _____ (name of room staffer) who is here to help us all. Now, I'd like to thank our judges for volunteering their time today and ask them to please introduce themselves.

Judges introduce themselves.

Now I'd like to welcome the students from (name of both schools). Students, will you please introduce yourselves.

Start with team on your left.

Thank you. Now we will begin the match. Teams, from this point on there are no substitutions, consulting with anyone other than your teammates at the table, or reviewing outside materials. Coaches and spectators, please remember that communicating with either team, verbally or non-verbally, is impermissible. Please remain quiet throughout the competition so that the students can concentrate. I'll now flip a coin to determine presenting order.

Turn to team to your left: Heads or tails?

Team calls, and you flip the coin.

The coin is (heads/tails). (Team that won the toss), you have the option of presenting first or have the other team present first. What is your choice?

The team will make its choice – either to first present or to allow the other team to present the first case. Turn to the team that will present first.

OK, ____ (name of High School), you will present first and are known as **Team A**. Judges, please note this on your score sheet that ____ (name of High School) is **Team A** and ____ (name of High School) is **Team B**.

At this point distribute a copy of the case/question to the judges and face down to the teams.

We are ready to begin! The case is #__, (read title of the case). The question is ____ (read case question).

Team A you now have **up to three minutes** to confer before beginning your presentation. Either team may take notes, but Team A is the only team allowed to speak during this time.

Give Team A three minutes to confer.

Team A now has **five minutes** to make its presentation. Any member of the team may speak, one at a time. Team A, I will give you reminders when there are **three minutes** and **one minute remaining**.

Give Team A five minutes for its presentation, giving them the time reminders. If teams use up all of their time, tell them that time is up, but allow them to finish the last sentence.

Judges, please mark your scores for Team A's presentation (wait a few moments for the judges to mark their score sheets). Team B, you now have **three minutes** to confer. Either team may take notes, but Team B is the only team allowed to speak during this time.

Give Team B three minutes to confer.

Team B, you now have **up to three minutes** to comment on Team A's presentation. Any member of your team may speak, one at a time. Team B, I will indicate when you have **one minute** remaining.

Give Team B up to three minutes for its commentary, giving them a one minute reminder.

Judges, please write down your scores for Team B's commentary (wait a few moments for the judges to mark their score sheets). Team A, you now have **three minutes** to confer. Team A is the only team allowed to speak during this time.

Give Team A three minutes to confer.

Team A has **three minutes** to respond to Team B's commentary. Any member of your team may speak, one at a time. Team A, I will indicate when you have **one minute remaining**.

Give Team A three minutes for its response, giving them a one minute reminder.

Thank you. Judges, please write down your score for Team A's response (wait a few moments for the judges to mark their score sheets). We will now have a 10 minute question and answer session for the Judges and Team A. Each judge may ask one question and one brief follow-up question. I will let you know when there are **three minutes** remaining in the Q&A.

Judges, would you like 30 seconds to confer or are you ready to ask questions now?

If they need to confer, give them 30 seconds or so.

OK judges, you may begin.

Judges will ask questions, and Team A will answer for up to 10 minutes. You may need to remind the judges to keep their questions as brief as possible.

Thank you. Judges, please score Team A's responses to your questions. I will collect the used paper while you finish your scoring and comments.

PART 1 OF ROUND FINISHED

Judges are you ready to begin?

Pass out the case & question to each judge and each team with help from room staffer.

I will now read the case and question for Team B. The case is # __, (read title of the case). The question is _____ (read case question).

Team B, you now have up to **three minutes** to confer with each other before beginning your presentation. Either team may take notes, but Team B is the only team allowed to speak during this time.

Give Team B three minutes to confer.

Team B now has **five minutes** to make its presentation. Any member of the team may speak, one at a time. Team B, I will give you reminders when there are **three minutes and one minute remaining**.

Give Team B five minutes for its presentation, giving them the time reminders. If teams use up all of their time, tell them that time is up, but allow them to finish the sentence.

Judges, please mark your scores for Team B's presentation (wait a few moments for the judges to mark their score sheets). Team A, you now have **three minutes** to confer. Either team may take notes, but Team A is the only team allowed to speak during this time.

Give Team A three minutes to confer.

Team A, you now have up to **three minutes** to comment on Team B's presentation. Any member of your team may speak, one at a time. Team A, I will indicate when you have **one minute** remaining.

Give Team A up to three minutes for its commentary, giving them a one minute reminder.

Judges, please write down your scores for Team A's commentary (*wait a few moments for the judges to mark their score sheets*). Team B, you now have **three minutes** to confer. Team B is the only team allowed to speak during this time.

Give Team B three minutes to confer.

Team B has **three minutes** to respond to Team A's commentary. Any member of your team may speak, one at a time. Team B, I will indicate when you have **one minute remaining**.

Give Team B three minutes for its response, giving them a one minute reminder.

Thank you. Judges, please write down your score for Team B's response (*wait a few moments for the judges to mark their score sheets*). We will now have a 10 minute question and answer session for the Judges and Team B. Each judge may ask one question and one brief follow-up question. I will let you know when there are **three minutes** remaining in the Q&A.

Judges, would you like a minute to confer or are you ready to ask questions now?

If they need to confer, give them 60 seconds.

Judges, you may begin.

Judges will ask questions, and Team B will answer for up to 10 minutes. You may need to remind the judges to keep their questions as brief as possible.

Thank you. Judges, please score Team B's responses to your questions and finish up your score sheets. Thank you to both teams for a great round. Teams, you can relax for a few minutes while we collect the cases and scrap paper.

Judges, will you please use this time to write your final score and vote for each team on your composite score report?

Room staff can help collect scrap paper and cases from both teams – the tables should be totally clear of materials in front of the teams. Walk over to the judges to make sure that they added their scores correctly. Then determine which team received the highest number of judges' votes.

May I have everyone's attention. The judges will now announce the results. Remember that the winner will be the team that has the highest number of judges' votes out of three. Before we begin, let's thank the judges.

Will the judges please announce their votes? (*Judges will announce their vote for the winning team, one by one*). Team: ____ (*the team that has the highest number of judges' votes*) has won this match! Congratulations to both teams for a great match! Please head to ____ (*your next match/lunch/...*) and thank you.

*Place all materials into the envelope: the three score sheets, copies of cases and questions, scrap paper, etc. **Give the envelope to the volunteer who will then return it to Bowl HQ.** Keep your other materials for the next round. At the end of your final round, please return those materials to HQ. Thank you!*